



REGISTER OF OFFICIAL DOCUMENTS

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Ensure that the learning and social climate in its schools and centres promotes







Addendum A: Definitions and References

Intercultural Education

To initiate the development of materials for education of intercultural and interfaith understanding in the interest of kindness, respect, inclusion and peace amongst all.

To encourage learning about the diversity and wealth of cultural identities, open-mindedness to other cultures and the respect for human differences.

To strengthen attitudes and mutual understanding towards diverse cultural and ideological perspectives.

To develop global citizens.

To develop a sense of self and appreciation of diversity.

To affirm the values of social justice and human rights.

To support the values of the Lester B. Pearson School Board.

Lester B. Pearson School Board Values and Vision

Citizenship: We promote local and global citizenship through strong engagement.

Inclusion: We reflect and celebrate diversity.

Innovation: We support creativity and a spirit of inquiry.

Integrity: We commit to honesty, equity and accountability.

Respect: We foster a respectful, nurturing and safe environment.

Stakeholders

Every student, employee, designated or elected representative, volunteer, or person working in association with the School Board, providing services to it, or receiving services from it is considered a stakeholder in the present policy.