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- 31 Understand the environmental impacts of our activities and work to reduce the carbon footprint of LBPSB**
 - 32 Maintain eco responsible procurement practices where feasible and strive to be toxic free in the use of products, while respecting applicable sanitary measures.**
 - 33 Work to minimize waste, conserve energy and responsibly dispose of goods in an ecologically sound manner:**
 - 34 Share the best environmental practices between schools and centres and promote green and healthy spaces in and around schools and centres**



42 School Board

421



434 Develop partnerships with local municipal and regional authorities to facilitate the planting of trees and the integration and management of recycling and composting of materials, where feasible

44 Green Committee

441 Review LBPSB's strategic plan in relation to green initiatives in order to provide feedback to the School Board on strategic recommendations.

442 Review LBPSB's Environmental and Sustainability Policy and make recommendations to the Council of Commissioners.

443 Advise the School Board on environmental and sustainability concerns facing the LBPSB community.

444 Encourage the integration of environmental and sustainability education into school and centre life of LBPSB schools and centres.

45 Principal/Centre Director

451 Encourage eco conscious activities, for example

reusable lunch containers

garbage-free lunches

community gardens

composting and recycling programs

reduction in use of non-recyclable plastics such as polystyrene

452 Encourage staff to integrate the topic of environmental sustainability into students' daily activities and the curriculum where possible.

453 Provide educators with material, tools and opportunities to engage students in learning about the environment and encourage experiential learning opportunities.

454 Encourage students to improve their schools, centres, homes, and neighbourhoods based on what they learn in the classroom.



46 Governing Boards

- 461 Refer to IBPSB's Environmental and Sustainability Policy when approving and adopting matters related to the mandate of the Governing Board as determined in the Education Act**
- 462 Encourage the incorporation of environmental and sustainability values into their school or centre.**

